

ABSTRAK

Titik Puspita Utiah, Nim 211408302 “Meningkatkan Hasil Belajar Siswa Melalui Penggunaan Model Pembelajaran Kooperatif Tipe NHT (Number Heads Together) Pada SMA Negeri 2 Gorontalo”. Skripsi. Program Studi Pendidikan Ekonomi Perkantoran Jurusan Pendidikan Ekonomi Fakultas Ekonomi Dan Bisnis, Universitas Negeri Gorontalo. Pembimbing I (Dra. Hj. Salma Boutha, M.Pd) dan Pembimbing II (Roy Hasiru, S.Pd, M.Pd). Penelitian ini bermaksud untuk mengetahui meningkatnya hasil belajar siswa dengan menggunakan model pembelajaran kooperatif tipe NHT (Number Heads Together) pada mata pelajaran Ekonomi di Kelas X-3 pada siswa di SMA Negeri 2 Gorontalo.

Analisis data dalam penelitian tindakan kelas ini menggunakan analisis kualitatif dan kuantitatif. Dengan memberikan nilai pada hasil belajar siswa dengan menghitung presentase ketuntasan belajar siswa berdasarkan indikator belajar. Hasil observasi dan aktivitas mengajar dianalisis dengan menggunakan teknik deskripsif kualitatif yang digambarkan dengan kata – kata atau kalimat, dipisah – pisah menurut kategori untuk memperoleh kesimpulan.

Berdasarkan analisis data maka dapat diketahui terjadi peningkatan rata – rata hasil belajar siswa pada mata pelajaran ekonomi yaitu: Pada Siklus I rata – rata hasil belajar siswa sebesar 70%. Namun hasil tersebut belum mencapai indikator yang ditetapkan yaitu 75%. Maka dilanjutkan pada tindakan siklus II diperoleh hasil capaian siswa sebesar 86,67%. Dengan demikian hipotesis yang berbunyi “Terjadi peningkatan hasil belajar siswa pada mata pelajaran ekonomi pada siswa di kelas X-3 di SMA Negeri 2 Gorontalo dengan menggunakan Model Pembelajaran Kooperatif Tipe NHT (Number Heads Together)” dapat terbukti.

Kata Kunci :Hasil Belajar Siswa Dan Model Pembelajaran Kooperatif Tipe NHT (Number Heads Together)

ABSTRAC

Titik Puspita Utiah. Nim 211408302 “Improoving The Result Of Students Learning Through The Use Of Cooperative Learning Models For The Type NHT (Number Heads Together) On Economic Subject To Students At Class X-3 At SMA Negeri 2 Gorontalo. Skripsi. Program Study Economic Office Education Departmen, Business And Economic Faculty, Gorontalo State University. Advisor I (Dra. Hj. Salma Boutha, M.Pd) And Advisor II (Roy Hasiru, S.Pd, M.Pd). This research aims for knowing the improvement of the result of students learning by using the cooperative learning model for the type NHT (Number Heads Together) on economic subject to the students at class X-3 at SMA Negeri 2 Gorontalo.

The data analysis in this class action research was using the qualitative and quantitative analysis by giving score to the result of students learning by counting the presentage of the complementation of. The result of the observation and teaching activity had been analyzed by using descriptive qualitative technique which is describe by words or sentences, devide by categoris, to get the conclusion.

Based on the data analysis, it will be known that there is an improvement of the average the result of students learning on economic subject, that is on the 1st result the average of the result of students learning is 70%. But the result was not achieving the fixed indicator that is 75%. So it was continued on the action on the 2nd cycle and got the students result for 86,67%. Based on the result the hypothesis which stated “There is an improvement of the result of the students learning on economic subject on SMA Negeri 2 Gorontalo by using the cooperative learning model for type NHT (Number Heads Together)” is proved.

Key Note : The Sudents Study Result And Cooperative Learning Models Type n NHT(Number Heads Together)