

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, I present the conclusions and suggestions of the research from the result of the research in the chapter IV.

5.1 Conclusions

This research is conducted at the eleventh grade students of SMK Negeri 2 Gorontalo. Based on the research finding and discussion in the chapter IV can be concluded that it is still difficult for the students in using word order of adjective. The difficulties that students did can be seen from their result. The students' difficult is 44.44 % and it is categorized into medium level. The categorization shown that are 8 students could be classified into low level, 11 students could be classified into medium level, and 5 students could be classified into high level.

The difficulties that students got are caused by students' understanding about classifications of word order; they cannot remember well the series. Then, sometimes they did not know the meaning of the words especially adjectives. And the last caused is that students are seldom to communicate the word order of adjectives in their conversations to the other students.

5.2 Suggestions

Based on the result of this study, I would like to give some suggestions; students must be able to use word order of adjective in their practice English, not only study at class but also should practice the language in their daily activity. Thus, student can remember the vocabulary of adjectives and can use

the words easily in studying English. Student also must be helped by English teacher in learning process, it does not only distribute the material by explaining but also teacher should make the student interest to study by giving a good strategy. It is because the role of teacher also will influence to the students' achievement.

Hopefully, this study can give a new aspiration to the next researcher. My expectation, the next researcher will be apply a strategy or method for minimizing the students' difficult in using word order of adjective.

BIBLIOGRAPHY

- Arikunto, S. (2006). *Manajemen Penelitian*. Jakarta: PT. RinekaCipta
- Azar, B. S., & Hagen, S. A. (1989). *Basic English Grammar*. New York: Pearson Education.
- Childs, L. (1998). *Part of Speech*. Retrieved March 20, 2012, from <http://www.autoenglish.org>
- Greenbaum, S., & Nelson, G. (2002). *An Introduction to English Grammar*. Malaysia: Longman.
- Harris, Z. (1982). *A Grammar of English on Mathematical Principles*. United State: Canada
- Hasanah, U. 2008. *Skripsi (Descriptive Study on the Students' Ability in Using Negation English Prefix)*. Gorontalo. UNG
- Ibrahim, I. 2011. *Skripsi (The Students' Difficulties in Using Participle Adjectives in the Sentence)*. Gorontalo. UNG
- Margono, S. (2009). *Metodologi Penelitian*. Jakarta: PT RinekaCipta.
- Murphy, R. (1985). *English Grammar in Use*. New York: Cambridge University Press.
- Palmer, R. (2003). *The Good Grammar Guide*. New York: Taylor & Francis Group.
- Quirk, R., & Sidney, G. (1976). *A University Grammar of English*. England: Longman.
- Sugiyono. (2009). *Statistika untuk Penelitian*. Bandung: Alfabeta.
- Usman, I. 2011. *Skripsi (An Analysis on Students' Difficulties in Identifying Transitive and Intransitive Verb in Sentence)*. Gorontalo. UNG
- Wren, & Martin. (2000). *English Grammar & Composition*. New Delhi: Chand & Company Ltd