

ABSTRACT

Sartono Jakaria. 2014. Improve Student Writing Ability Through Writing Simple Model TPS Limboto Class 25 District IV Elementary School District Limboto Gorontalo. Thesis, S-I PGSD Studies Program, Department of Primary School Teacher Education, Faculty of Education, University of Gorontalo.. Supervisor I Dra. Hj. Salma Halidu, S.Pd, M.Pd and Supervisor II Hj. Sumarni Mohamad, S.Pd.M.Pd.

Issues examined in this study is whether the ability to write simple essays in the fourth grade students of SDN 25 Limboto District Limboto Gorontalo district may Increase. The study was conducted with the aim to improve the ability to write simple essays on the TPS model of fourth grade students of SDN 25 Limboto District Limboto Gorontalo regency. Implementation of this research was conducted in Juli-November 2013. The research was carried out in the fourth grade SDN 25 Limboto by the number of students consisting of 20 people 11 people girls boys and 9 people. The results show that the cycle I of the 18 students who are subject to the action, 5 or 30% of people who can write a simple essay. This percentage increased in the second cycle. Of the 20 students who imposed the action, 15 people or 75% could write a simple essay. It can be concluded that the learning model TPS can improve the ability to write simple essays in the fourth grade students of SDN 25 Limboto District Limboto Gorontalo regency

Keywords: Letter and Think Pair Share (TPS)

ABSTRAK

Sartono Jakaria. 2014. Meningkatkan Keterampilan Menulis Surat Melalui Model *Think Pair Share* (TPS) Pada Siswa Kelas IV SDN 25 Limboto Kabupaten Gorontalo. Skripsi Program S-I Jurusan Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan. Universitas Negeri Gorontalo. Pembimbing I Dra. Hj. Salma Halidu, S.Pd, M.Pd and Pembimbing II Hj. Sumarni Mohamad, S.Pd. M.Pd.

Masalah yang dikaji dalam penelitian ini adalah apakah model *Think Pair Share* (TPS) dapat meningkatkan keterampilan menulis surat pada siswa kelas IV SDN 25 Limboto Kabupaten Gorontalo. Pelaksanaan penelitian ini dilakukan pada bulan Juli – November 2013.. Metode yang digunakan dalam penelitian ini adalah metode penelitian tindakan kelas (PTK). Berdasarkan hasil penelitian menunjukkan bahwa pembelajaran Bahasa Indonesia melalui model pembelajaran *Think Pair Share* (TPS) dapat meningkatkan Kemampuan menulis surat di Kelas IV SDN 25 Limboto Kabupaten Gorontalo yang dapat dibuktikan dengan gambaran bahwa siswa terdiri dari 20 orang 15 orang yang mampu menulis surat pada observasi awal berjumlah 6 orang (30%) dan pada siklus I berjumlah 8 orang (40%) sedangkan pada siklus II berjumlah 15 orang (75%).

Kata Kunci : Keterampilan menulis surat dan Model *Think Pair Share* (TPS)