

ABSTRACT

Rafika Paputungan. NIM: 321409010. “Unveiling the Silence of Students in Classroom Discussion”. (A research conducted at English Department, students of class D at the fifth semester)”. Skripsi. English Department. Letters and Culture Faculty. State University of Gorontalo. 2014. Advisor I: Nonny Basalama, M.A, Ph.D. Advisor II: Moh. Syahrudin Ibrahim, S.Pd, M. Ed.

This study was intended to find out factors affecting students’ silence in classroom discussion. This study used qualitative research and the data were collected by observing and interviewing. Among 19 students in the class, only 5 students were active and 14 students were silent. Therefore, 14 students become as participants in this study. The analysis showed that there are four main factors that affected students’ silence in classroom discussion namely, linguistics factors, psychological factors, cognitive factors and performance factors. In this study, the linguistics factor is more dominant than the other three factors. This study revealed that many of the participants faced that lack of vocabularies, lack of understanding of grammatical pattern and structure, and incorrect pronunciation they made have negatively influenced the level of their participation in speaking English.

Key words : Speaking, Classroom Discussion, Students’ Silence