

Chapter V

Conclusion and suggestion

This aim of this chapter is to conclude the data that was found and discussed. The suggestion is written in order to improve teachers' knowledge about pedagogic competence especially English teachers. Suggestion will be also addressed for further researcher on innovating research about pedagogic competence

Conclusions

Good teachers always possess these three core qualities: knowledge, the ability to convey to students an understanding of that knowledge, and the ability to make the material interesting and relevant to students. It is all has in pedagogic competence to English teacher.

Based on the data from interview and supported by the observation, the researcher has collected and analyzed, the researcher would like compose some conclusions. The English teacher taught to be more mechanical but lack the indicator of pedagogic competence. Teachers' comment based on interviewed, the teachers said that competence to be tested on a certification exam is a pedagogic competence, personality, professional and social.

This shows that they knew the pedagogic competence but in the process of English teaching and learning, teachers have lack of the indicator of pedagogic competence

Suggestion

The researcher formulated some suggestion for the English teachers, the researcher, and the further research. Suggestion for English teachers is English teachers need for improving their ability of pedagogic competence in teaching and learning and makes their students able

to use English in their daily life. In this section the researcher would like to give suggestions for English teachers as follows:

For the English teacher, being a language teacher is not easy in order to motivate students to learn. It is because we have many characteristics of students. It is supported Richards (2011, p. 11), “language teacher teach in many different context, and in order to function in those context they need to acquire the appropriate contextual knowledge that will enable”. However, with teachers’ pedagogic competence especially English teachers can transfer their knowledge and influence their students to develop their English. Second, English teachers not only teach skill but also the norms of practice expected of teachers in school, both inside and outside the classroom. It is because pedagogic competence can help teachers in carry out their role in class as well reach the goal of teaching and learning class.

The researcher will also give suggestion for me as the researcher. It is because after the researcher did this research, the researcher think the aspect of pedagogic competence to English teacher is very important. The researcher knew of the pedagogic competence can successfully achieve the goal of the English teaching and learning process from teacher.

For further research, the researcher recommends other researchers to investigate to whether the teachers’ pedagogic competence in relation their students’ achievement. Or in other words, are there any significant relation between the teachers’ pedagogic competence and the achievement of their students in learning English.