

## Chapter 1

### Basic Consideration

In instructional education, there are two main important subjects, namely teacher and student. The teacher holding roles of teaching, and the students is holding roles of learning. Teaching is not only about giving a material to the students, but also teaching is about process to improve students' ability in learning. Thus, in teaching and learning process, there are some importants of the teacher's ways in teaching the student, those are the way to grow up, to teach their skill and language elements especially vocabulary, also to form innovative and creative of students.

Related to the form of innovative and creative students, there is a teacher who has an important role in the classroom. A teacher have to be able to teach the lesson, teachers have to be able to control the students, and have to make their class comfortable. According to Supriyadi (2011, p.83) he states that "Teachers are required to have a set of knowledge, skills and master the techniques of teaching learning materials that will be given to students ". It means teacher must know about the material, skills also technique to make innovative and creative students. Therefore, teacher needs to have ability to design teaching materials that appropriate with students' interest and talent, So that, the students will active in classroom, also student will enjoy the classroom and not feel bored.

In language teaching materials, there are four skills that a teacher has to pay attention to, those skills are listening, speaking, reading, and writing.

Therefore, a teacher has to know what he or she needs to teach because to be a teacher is not only enough to understand the material but also needs ability and comprehension about knowledge and those skills.

Skill is a one of factor which is important for student, and of course it makes student easy to learn and know English. Additionally, every students' have different way to get those skills, and it is good for students because they will be innovative and creative. Besides, it needs assistance from the teacher when teaching, the teacher also needs more methods to make students understand. One of the factors to make students understand is students must have more vocabulary.

According to Thornbury (2002, p.13) he states “without grammar very little can be conveyed, without vocabulary nothing can be conveyed”. This means the most basic thing that must be learned by the students in learning English is vocabulary.

Vocabulary is one of language elements beside pronunciation, grammar, and spelling, it very important in learning English subject. Joan in Ilaukine (2005, p.1) states that “Vocabulary knowledge is important because it encompasses all the words, we must know to access our background knowledge, express our ideas and communicate effectively, and learn about new concepts.” It means vocabulary is a foundation to learn more about English subject and it influences all of the four language skills. Therefore, students need to have vocabularies because without vocabularies, student will be difficult to learn that skills.

Based on the explanation before, the problem that I found is when I observed in X grade of SMK 2 Gorontalo, especially in class X Hotel 1, some of students still have difficulties. The problem is that they have less vocabulary, for example one of the students explains about part of front office specific in concierge, when she explained, she looked like confused because she had less vocabulary.

Another problem that I found, when they gave opinion in presentation about their report, they were afraid to use English language, because it looked like they would make mistakes by themselves. From the fact, if the students have presentation, they use mix Indonesian and English, and there is only few students who can speak English fluently.

Based on the problem before, I conducted an experiment research by applying the simple technique of the using rhythm of song. In this technique, I use rhythm of song as a media in learning process. Before applying this technique, firstly students learn the material, they should find out new vocabularies which are new for them. Then they should know what is each meaning of that words. After they find it, they memorize it through the using of rhythm of song technique. They can use anything rhythm of song, this is aimed at making them easily to memorize vocabulary.

### **Research Problem**

The research problem in this research is “can rhythm of song technique improve student’s English vocabulary in teaching learning process?”

**Research Objective**

The objective of this research to find out whether the students' English vocabulary improve or not after applying rhythm of song technique.

**Reason for choosing the topic**

I choose this topic because there are many students of SMK 2 Gorontalo specifically in class of X Hotel 1 who have less in vocabulary. So that, with giving this technique, students' vocabularies can improve. Besides, the teacher also can apply this technique for all materials in English subject.

**Focus of Research**

This research is focused on improving students' vocabulary through applying rhythm of song technique and to find out the level significance of improving the students' vocabulary from applying the technique, and also the vocabulary limited in noun, verb and adjective because student need to know what words which include in noun, verb and adjective also this material is have related with their topic in syllabus.

**Significance of the proposed study**

The significance of the proposed study is;

Theoretical benefits

English teachers are able to know and practice the steps of applying rhythm of song technique in class, and how to use it to improve students' vocabulary or other English material.

Furthermore the practically benefits

The students can learn more about English especially in improving their vocabulary, and other researchers may use this result of research as a reference for them to do another problem by applying rhythm of song technique in their research.