

## Chapter V

### Conclusion and Suggestion

In this chapter, I take some conclusion based on the result of the data analysis and description of the data in chapter IV.

#### Conclusions

Based on result of this research, it concludes that with this technique student can memorize several of vocabularies, thus their vocabulary is add and improve. If compared before using this technique, which students' only have less vocabulary.

Meanwhile, with this technique student can memorize the word or vocabularies with create their own rhythm, so they are not defend on the rhythm that created by the teacher.

From the analysis of this research there is the different between the result before and after the application of the treatment by applying rhythm of song technique.. This result is based on the analysis of testing hypothesis, that is  $t_{\text{count}} = 8,83$  and  $H_0$  is received.

The application of the rhythm of song technique improve students' vocabulary, it proves by the data of pre-test and post-test, the data of pre-test is 716 % and post-test is 980%, Besides, the mean score of students' vocabulary before the treatment is 7,08 and after the treatment is 9,75.

Furthermore, based on all results I conclude that the application of rhythm of song technique can improve students' vocabulary, it shows that their vocabulary is better than before using this technique.

### **Suggestion**

By the result of this research, I hope the English teacher can use rhythm of song technique in class to improve students' vocabulary, because this technique is one of simple and easy technique to improve students' vocabulary beside using dictionary.

In addition for next researchers, they may apply this technique in different topic or school in order to improve students' vocabulary. Also, this technique can apply in skills on teaching English learning.