

ABSTRAK

Sultiyanova Lakoro. NIM 153 410 071. 2014. Peran Guru Dalam Mengembangkan Kecerdasan Interpersonal Anak Kelompok B Di Tk Mutiara Desa Dulamayo Kecamatan Bongomeme Kabupaten Gorontalo. Skripsi, Jurusan Pendidikan Anak Usia Dini, Fakultas Ilmu Pendidikan Universitas Negeri Gorontalo. Di bawah bimbingan Ibu Dra. Rapi Us Djuko, M.Pd, selaku Pembimbing I dan Bapak Nunung Suryana Jamin, S.E, M.Si selaku Pembimbing II.

Permasalahan dalam penelitian ini adalah bagaimana Peran Guru Dalam Mengembangkan Kecerdasan Interpersonal Anak Kelompok B. Sedangkan tujuan penelitian ini adalah untuk mendapatkan gambaran mengenai Peran Guru Dalam Mengembangkan Kecerdasan Interpersonal Anak Kelompok B Di Tk Mutiara Desa Dulamayo Kecamatan Bongomeme Kabupaten Gorontalo. Metode yang digunakan dalam penelitian ini adalah metode deskriptif kualitatif, serta teknik pengumpulan data adalah observasi, wawancara, dan dokumentasi. Sumber data adalah guru. Analisis data yang Digunakan Yaitu Model Miles Dan Huberman. Berdasarkan hasil penelitian ditemukan Peran Guru Dalam Mengembangkan Kecerdasan Interpersonal Anak Kelompok B Di Tk Mutiara Desa Dulamayo Kecamatan Bongomeme Kabupaten Gorontalo, yakni guru tidak memperhatikan media yang di gunakan, tidak pula maksimal dalam memberikan bimbingan, dan tidak mempunyai bahan perbandingan dalam rangka melakukan evaluasi atau penilaian terhadap perkembangan kecerdasan interpersonal anak.

Kata Kunci : peran guru, kecerdasan interpersonal

ABSTRACT

Sultiyanova Lakoro. NIM 153 410 071., 2014. Role of Teachers in Developing Interpersonal Intelligence Group B Children In Pearl Village Nursery Dulamayo Bongomeme District of Gorontalo city. Thesis, Department of Early Childhood Education, Faculty of Education, State University of Gorontalo. Under the guidance of Mrs. Dra.Rapi Us Djuko, M Ed, as Supervisor I and Mr. Nunung Suryana Jamin, SE, M.Si as Supervisor II.

This study intends to get an overview of the role of teachers in Developing Interpersonal Intelligence Group B Children In Pearl Village Nursery Dulamayo Bongomeme District of Gorontalo city. Problems in this study the role of Teacher In Child Interpersonal Intelligence Pearl Group B at the Village Nursery Dulamayo Bongomeme District of Gorontalo city. The method used in qualitative research methods dalah Inia, as well as data collection techniques are observation, documentation and interviews. The data source is the teacher. That analysis used data model Miles and Huberman. Based on the results of the study found Teacher's Role in Developing Children's Interpersonal Intelligence Group B at the Pearl Village Nursery Dulamayo Bongomeme District of Gorontalo city, the teachers do not pay attention to the media that is in use, there is also a maximum in giving guidance, and do not have a comparison in order to use an evaluation or assessment to the development of children's interpersonal intelligences.

Keywords: interpersonal development of early childhood