

Chapter V

Conclusion and Suggestion

Conclusion

In this part, I would like to state the conclusion of this research, the conclusion based on the data presented in previous chapter.

- a. Based on the pre test data, it can be concluded that the students' lowest score is 8 and the highest score is 17 with total score 285. In the post test, the lowest score is 10 and the highest score 22 with the total score 378. It is a fact that there are significant differences between the total score of pre test data and post test data. In addition, the average of pre test is 39,58% and post test is 52,5%, it can be conclude that there are from pre test, the students percentage rise up 19,92% in post test.
- b. The test used in pre test and post test data was normally distributed. The critical of liliefors testing is in the level significance $\alpha = 0.05$ is 0.190. The value taken from the sample (n) which is $24 = 0.0388$. In normality analysis of pre test $L_{count} -0,1211$, it means that $L_{count} (-0,1211) \leq L_{list} (0.0388)$, while in analysis of post test data $L_{count} (0,0288) \leq L_{list} (0.0388)$.
- c. The hypothesis of this research is received. Because of t testing shows that $t_{count} 27,99 \geq t_{list} 2.07$. It means that, the free writing technique can improve the students' ability in writing descriptive paragraph.

Suggestion

Writing is a skill that important for the students in learning English. So, it must be paid attention by the teacher and the students especially the teachers. The teachers have to creative in choosing the method of teaching writing in order to improve the students' ability in writing, in this case is writing descriptive paragraph. Based on the result of research, it can be found that free writing can improve the students' ability in writing descriptive paragraph. So, I suggest to the English teacher to use free writing in teaching writing especially teaching descriptive paragraph.

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