

Chapter I

Introduction

This chapter illustrates the introduction of the study which consists of several sections. The first, basic consideration describes why the study needs to be conducted. The second, the problem statement, it shows to identify of problem in this research. The third, the objective of this research describes the purpose of the research. The fourth, the limitation of the research describes focus of the research. The last is significant of the research shows the benefit of the research for the reader or the university students.

Basic Consideration

Since 2006, Ministry of Education has implemented new curriculum in Indonesian called as KTSP (Kurikulum Tingkat Satuan Pendidikan) which allows school to develop its own curriculum. Especially for English subject, learning materials are constructed following genre-based curriculum in all aspects of English namely listening, speaking, reading and writing. Based on the manual of syllabus of (National Standard Education of Institution) time allotment of those language aspects are distributed in different portion.

At senior high school, time allotment of English subjects; are listening 26X45 minutes, Speaking 57X45 minutes, Reading 19X45 minutes, and Writing 20X45 minutes (the total of time semester I and II). Based on those time calculations, English reading has less time allotment rather than the other skill within English teaching and learning. This condition will probably influence students' mastery of English text regarding to English reading skill. More than students have not speaking and writing examination but they just listened and comprehending the

text by answering some questions given. Also, teachers always give more assignments to students in reading section.

Based on the calculation of the time allotments of English subjects reading has less time allotment in teaching-learning process nevertheless in reality students have more than tasks is reading. Reading is not read the text only but also students have to make connection and understand the text directly. Reading and understand the text is called reading comprehension.

Reading comprehension constitutes action to understand text. In this case at senior high school through newspaper teachers should provide a good material for teaching reading with other English reading text for example News item text. There are many topics concerning English reading text involved in English which should be learned by students (involved in writing, speaking and listening).

Based on the handbook Inter language for senior high school (namely; short functional text), in the first grade students have learned some topics of reading text, are; descriptive texts, advertisement texts, recount text, announcement, procedural text, invitation cards and news items. In the second grade based on my lesson plan when I have practice teaching II at SMA Prasetya Gorontalo (also based on teachers' lesson plan and syllabus in the 2nd semester) consists on English reading text, such as; Report text, Analytical Exposition, Narrative text and Invitation (added also within the material in the 1st semester hortatory exposition, Spoof and Sport). In the third grades, students learn narrative text, explanation, and discussion.

From the first grade, students learned getting same questions within the English reading text, but the second grades the students still had less comprehension and lowest scores although the teachers had done the remedial to students. However, in the second grade, students should

comprehend a text by mastering vocabulary then answer the questions based on the text. As a matter of fact, students still have not understood the text and have lowest score. Therefore teachers have to see the development of students in comprehending English reading texts using other media.

Teaching the English reading text to the second grade students are emphasize on having many vocabularies from the text. Students have to become active readers for comprehending the English reading text. The students did not only understand the reading text but also students ignored some words in which they did not know, they should try hard to grasp text on unless words. Because on reading, the students are emphasized to find out the generic structure of the text. The students would use dictionary to find out the meaning of each word as many as they can. In the reading text, the students have relation with the text directly. Teacher can see the students' comprehension the English reading text by giving some questions to them after they read the text and the students can do re-telling the text by themselves.

Reading comprehension is related to the text deeply. It mostly needs thinking process. In other hand, reading comprehension in the second grade, the students are required to read carefully the text concerning English reading text. The students would read the text deeply so that, they could find out the generic structure of the text by answering questions given and even they could repeat the text on their own way called summary of the text. Beatrice (2001, p. 25) states that Good reading comprehension depends on understanding the words.

My preliminary study on March 10th 2011 at SMA N 2 Kwandang concluded that teachers have the same lesson plan in teaching English especially in English reading, there are topics in reading subject at the second grade; are Report text, Narrative text, Invitation card, and

Analytical exposition. Those topics emphasized on students' comprehension on the text-based material that consisted generic structure. Teachers are prepared the material from the handbook, and then teachers are required students to read and understand the text deeply by answering questions based on the text given. Students, in learning process, take dictionary to look for some difficult word in a text as many as they can. Teachers mostly used English reading text from English textbooks to assess students' comprehension toward the material by using different topics which are resided in the same kind of the text.

Related to process of recognizing and understanding words, the condition in SMAN 2 Kwandang is a typical situation. The students were less of understanding about the subject especially on English reading text. This reason motivates me to do a research about measuring the basic skill of reading of the students of SMA N 2 Kwandang. My expectation by doing this research is the students would like to improve their English skill started from reading.

However, many strategies can be done to develop students' skills such as comprehending reading English stories, news, human experiences in magazine, newspaper, books and etc. In common, Newspapers have been less used by teachers in English teaching learning process. English newspapers text consist some topics which make students enjoy and understand to read the English text concerning sports, accidents, gossips, crimes, and others. The students have less willingness to study English subject specially reading comprehension in formal ways with the same condition and the same book which are presented by teacher. Teachers just expected that through reading English text from handbook, students try hard to understand English more. Through the real text namely newspaper students have fun and interesting in learning process. Also, the students would like to list vocabulary by finding out from text, so they used dictionary

to know the meaning of those words with the synonym and antonym and then the students can appreciate which words they know into formal study.

In doing this research, I described students' reading comprehension through English newspaper text.

Based on the description above, I am interested conducted a research entitled:

A Descriptive Study on Students' Reading Comprehension through English Newspaper Text

Problem Statement

Based on the basic consideration above the problem statement of this research is: "How is the students' reading comprehension through English Newspaper text?"

The Objectives of Research

The objective of research is: to find out the students' reading ability in comprehending English Newspaper text.

The Limitation of Research

In this research, I emphasize the student's about reading comprehension by using English Newspaper text. I limited this field of research focused on the descriptive study on students' reading comprehension through English Newspaper text.

Significances of Research

Some significance I expect for this research as: first, for the students, they will be able to make progress concerning their English through English newspaper text. Second, for the teacher, this research will become the data for English teachers to understand how to teach English reading text to students by using other media in order to improve students' skills. Third, for the school, the result of this research will be contributed to the development of school in increasing the quality of education.