

Chapter V

Conclusions and Suggestions

Conclusions

At senior high school, reading aspects only have less time allotment than other skills in English subject. However, students always have more examination in reading even in final examination. This case must be considered that reading encompasses the important study which should be concerned by teacher during learning process.

My research, that was held at SMA N 2 Kwandang, I used English Newspaper text as the instrument to measure students' reading comprehension. It is concluded that students' reading comprehension can be categorized as *good* by reaching 63% of the ideal score. My item analysis, interview and portfolio observation revealed that students: (1) are lack of vocabulary; (2) are difficult to interpret the questions given; (3) cannot understand the whole content of the text; and (4) have weaknesses in analyzing the generic structure of the text.

Suggestions

From my research, teacher should do more to observe students' progression in learning English especially regarding English reading text. In teaching reading, teachers should not take students' result only but teachers should be also going back to know why students have less comprehension and have scores in reading. This problem is necessary teachers professionalism in teaching and learning process.

In teaching reading, teachers should try to explain material deeply and carefully and pay attention to students' difficulties in reading text. This way, teachers do not explained the material by translating the text completely only, but, also teachers should teach how the way students

keep understanding consists on its generic structure then trying to make students interested during learning process.

To make students interested in reading text, it is better for teacher to use the other media or other texts such as using the updated news from English Newspapers.