

Chapter 1

Introduction

This chapter describes basic consideration, research question, reason for choosing the topic, objective of research, the scope and delimitation of research and the significances of research.

Basic Consideration

The purpose of learning English in Indonesia, especially in senior high school is students must be able to master English skills after they graduated from their school (Kepmendiknas in 2006 number 23). This means that the students need to master English skills before they graduated from high school. Unfortunately, most of the students are not interested and bored to learn English in the class. Based on the result of research that conducted by Maharuju (2011) the English teacher at SMPN 2 Mootilango are the students felt bored in learning English because the teacher performance in teaching English is low. It means that almost all of the teachers did not have competence in teaching English and there are many strategies did not apply at Junior High School. Some factors that become the reason from the English teachers did not use any instructional media for teaching English the limited time also the instructional media was unavailable because in their school have not facilitation to supported it.

There are several factors which contribute to the students' interest in learning English. The factors are internal and external factors. Internal factors derived from the student themselves, such as the students' ability in understanding the instructions, their ability in understanding the instructions which is influenced by their motivation, interest, interaction, condition, mood in themselves. Meanwhile, the external factors derived from

the situation and condition in outside of themselves like the quality of instruction that built by students, teaching factors such as methods of teaching, application of media, performance and time allocated for learning.

Therefore, English teacher's play important role in teaching English. Djohar (2006, p. 137) stated that teachers should be skillful and creative in teaching English and also the teachers should know how to apply curriculum, how to create teaching material how to select and use media of learning. Indeed the teachers have to be professional in teaching English

Teacher's creativity contributes to the students' interest because it can improve the students' motivation in learning English. English teacher should know how to manage the class, how to develop curriculum, how to create teaching material, how to select and use media of learning, and how to evaluate the teaching and learning process. It means that teacher's creativity is highly demanded in executing the learning process, especially in English subject. Indeed the teacher should be creative in constructing the lesson plan and conducting the various teaching and learning process in the classroom to gain the enjoyable in teaching and learning process and understanding material for the students.

Based on the explanation above, teacher's creativity is important in instilling the students' interest in learning. The teachers must be strive to improve their ability and their skill to search and find a new one or combine some techniques of teaching English in order to make the teaching and learning process enjoyable for the students.

The teacher is also expected to be able to develop their creativity in classroom for example through choosing the appropriate strategy in teaching English, being able to manage the classroom and using media in teaching English. Those things help teachers in

their creativity in the classroom and make it is easy for the students to master their subject efficiently. In fact, when the researcher doing pre-observation during on March started from 11th until 30th (2013) at MAN Batudaa, there were a lot of English teacher having less creativity in teaching English. It can be seen from their teaching performances. The teacher just use one method of teaching, they also did not creative in teaching English. They already made the RPP as they guided to plan but they never applied it in class. It can be influenced and contributes to the students' interest is low. Therefore, the teacher's creativity is more important to solve the problem.

Based on the explanation above, it is important to reveal the relation between the teacher's creativity and students' interest in learning English. Therefore, the title of this research is formulated as follow **The Correlation between Teacher's Creativity and Students' Interest in Learning English.**

Research Question

Based on the basic consideration above, the research question is as follow: Is there any positive correlation between teacher's creativity and students' interest in learning English?

The Reason for Choosing This Topic

This topic is chosen because the teacher's creativity is very important in teaching and learning process in order to increase the students' interest in learning English and if this research is not conducted, it will be effect to the students. The students will not achieve the good achievement and also the goal of teaching will not be achieved.

The Objective of Research

The objective of this research is to reveal the correlation between teacher's creativity and students' interest in learning English.

The Scope and Delimitation of Research

This research focus on the correlation of the teacher's creativity such as creativity in constructing lesson plan, creativity using the strategy in teaching English, creativity in using the media, creativity in managing the class and students' interest.

The Significances of Research

The significances of this research are:

For the teacher: The teacher has to improve their creativity in teaching class and to improve the students' interest in learning English.

For the students: The students have to interest in learning English so the teacher have to creative in teaching and learning process in the class. It is very important to get good students' achievement.

For the researcher: Give positive contribution for the researcher, after graduate from university can be a creative teacher and this research will be resource for other research in the future.