

CHAPTER V

CONCLUSION AND SUGGESTIONS

Conclusion

In teaching process, one of the points that should be paid attention by teacher is the technique of teaching sometimes the students were bored during the learning process especially in writing, so the teacher should be active and creative to make students interested in learning. One of the techniques that can be used in writing skill is guide note taking method, even though this method asks students to structurize the concept before coming to the writing tasks.

Based on the result of analysis, it was found that the implementation of guide note taking method in English writing gave good impression for students. In this method, the students can create their own ideas without considering other unimportant ideas inside. It means that the students just collect the ideas and arranging them into a paragraph. The teachers give a chance for students to draw note or identify ideas before they are asked to produce the writing task to be evaluated because sometimes the students do things differently when they are producing narrative text. Especially in writing task where confusion usually appears, the students are difficult to identify and connect the ideas. By modifying guide note taking method with students' creative thinking, it is expected that the better result will come up, and confusion can be reduced, but not entirely disappeared.

Suggestions

In teaching English in the class, the researcher expected that the teacher could use guide note taking not only in writing skill, but it is also implemented in all skills, including reading, listening, and speaking skill. This method can be hopefully giving great contribution toward students' motivation to learn English more and more. For the further research, the researcher expected that the note taking method can be comfortable to be implemented in all teaching aspects in English.

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