

Abstract

Alamri, Hikma, 2015. “*Increasing students vocabulary through the procedure text*”. Skripsi. Study program of English. Faculty of letter and culture. State University of Gorontalo. The principal supervisor was Dr. Jolanda H.D. Pilongo.M.PD and co- supervisor was Sri Rumiyaningsih Luwiti S.Pd, M.Pd.

This research is aimed at finding out whether procedure text can increase students' vocabularies. The method used in this research is quasi experimental method, it uses one group of pre- test and post- test design. The population of research is the first grade of the students at SMP 9 SATAP T ibawa in academic year of 2014/ 2015. This research uses purposes sampling. In collecting the data, it used the test. The test was used to find out the increasing of students' vocabularies both in pre- test and post- test. It was analyzed quantitatively based on the indicators of vocabularies; they were verb, noun and adjective. The researcher used the normality data and hypothesis verification. The hypothesis of this research is procedure text can increase students' vocabularies. The criteria of hypothesis that is used in verifying the hypothesis is H_0 is accepted if $t_{count} \leq t_{list}$ and H_1 will be accepted if $t_{count} \geq t_{list}$ with the level significance is $\alpha = 0, 02$. It is verified that $t_{count} = 9, 57$ and t_{list} is 2, 11. It indicates that the hypothesis if this research is acceptable. Therefore, based on the result of this research, it can be concluded that there is a significant increasing. So, the result of this research that procedure text can increase the students' vocabularies.

Keywords : *Procedure Text, Vocabularies, Teaching procedure text.*

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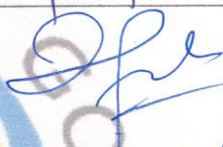
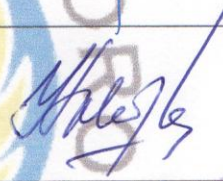
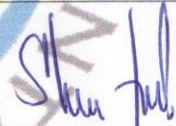
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