

CHAPTER 1

INTRODUCTION

Basic Consideration

The most important thing in learning language is learning vocabulary. As well as for English, without vocabulary we can not speak, write, and understand what we are reading and listening. Mastering the vocabulary is a basic matter in learning a foreign language. David Wilkins in Thornbury (2002 : 41) summed up that without grammar, language still can be understandable. Yet, without vocabulary nothing can be conveyed. Dellar H and Hocking (Thornbury, 2002 : 41) also stated "if you spend most of your time studying grammar, your English will not improve very much. You will see most improvement if you learn more words and expressions. You can say almost less with grammar, but you can say almost everything with words!" We realize that how important the vocabulary in learning, but it does not mean that the other components are ignored such as phonology, grammar, cultured, etc.

Nowadays, vocabulary always becomes a big problem in learning English. The students at the 7th grade of SMP Negeri 9 SATAP Tibawa Gorontalo Province have variation categories in mastering vocabulary and most of them are still difficult in understanding every text because they have less of vocabulary. Based on the pre-observation, many students were difficult to answer some questions, beside that they usually express their ideas in Indonesia language. This problem could be solved by

using a good and a suitable strategy is teaching English. In this research, the researcher will use the procedure text in teaching reading which is focused on the increasing of vocabulary.

Meanwhile in junior high school level, English is mostly taught by using text and it was collaborated with learning classroom activities such as conversation, writing, and reading text, it is also used to improve students' vocabulary. Thus, if the students have less of vocabulary, they would feel difficult to learn and understand the text. Moreover, in the process of learning, it is found that there are many kinds of reading text provided for Students. Each kind of reading text has its specific purpose and function. There are several kinds of text which are taught at Junior High School level, such as descriptive, recount, report, narrative, and procedure.

Procedure text is the text that contains about making something. For example coffee, tea, milk, and others. These are related all relates to the environment around the student. Vocabulary is actually easy to understand. Yet, learning vocabulary without using phrase would be difficult for students. It is because to construct a sentence with procedure text, students have to understand the material and might be demonstrated in front of the class which greatly help students to understand the vocabulary.

In taking the pre-observation, it showed that the procedure text was one of the reading material based on curriculum. Therefore, by the pre-observation in terms of procedure, the researchers chose the text regarding the material researcher focus on their vocabulary through procedure text to improve their ability. The object of this research will focus on SMP 9 Satap Tibawa due to the material were taught in the school.

In elaborating the procedure text, it is closest with the example such as: first boil water, secondly prepare the cup, and so on. The words will be studied in procedure text are daily English words, they are very helpful to the students to understand the words. Procedure text is one of the genre text which taught at Junior High School. Researcher has interested in doing the research in increasing students' vocabulary by applying procedure text. The research will be conducted at SMP Negeri 9 SATAP Tibawa.

Problem Statement

Based on the description in the background above: the problem statement of this research is *Can the comprehension of procedure text enrich student's vocabularies?*

The Objective of Study

The Objective of the research is to find out whether the procedure texts can enrich students' vocabulary.

Significance of Study

The significance of this research there are:

This research will give a contribution in teaching English vocabulary and it be can use as a refferences to develop the students vocabulary.

Scope and delimitation of research

There are some kind of reading texts which are taught at Junior High School, that is why in doing this research, it is important to limit the scope of it.

The scope of the research regarding the procedure texts and the vocabulary is focused on Noun, Verb, and Adjective which are taught at seven grade students at Junior High School.