

## Abstract

**FeybeUlaan. 321 410 005 *Exploring Students' character education in learning English* Faculty of Letters and Culture. Universitas Negeri Gorontalo. Advisors: Dra. Hj. Rasuna Thalib, M.Hum. and Sri Agrianti Mestari, S.Pd., M.Ed TESOL.**

This research aims to investigate students' characters education in learning English in SMP N 1 Pinolosian. It uses the theory of character education provided by Lickona. The primary data is taken from the observation and interview conducted to the teachers and students in SMP N 1 Pinolosian. The researcher uses observation and interview to collect the representation of the implementation of character education in the teaching and learning process of English in SMP N 1 Pinolosian. The data are analyzed after finding and classifying the specific information that contained exploring of the students' character education in learning English. The result of the research shows that the religious aspect is the most significant character of the students. Second, the honesty aspect is the aspect of the character education that the students are lack. Third, the implementation of the character education in SMP N 1 Pinolosian needs to be improved in order to achieve the goals of the national character education. Fourth, the implementation of the students' character in SMP N 1 Pinolosian needs a solid cooperation from all educational elements, those are the teachers themselves, the schools, social environment and also parents as well.

**Keywords: exploring , character education, Learning English**

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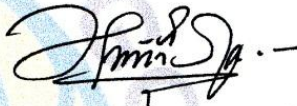

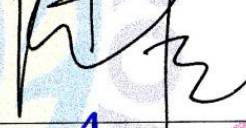
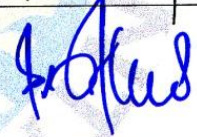
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