

CHAPTER I

Introduction

The goal of this research is to explore students' characters education in learning English. This chapter will explain the basic consideration of this research.

Basic Consideration

Education is well known as the crucial aspect in the existence of the human being. Science improvement is based on how well children are educated in their school. Education provides everything that related to the knowledge improvement of the human being. Education involves the process of skill, knowledge, and information development, expansion, and improvement. It entails the process of teaching and learning, and the process of transferring the information from a teacher to students. Without education, the human being seems like a tree with no fruits to produce. Therefore, education is very important for the human being in order to help people achieve their skill, knowledge improvement, and also their character. In addition, there are several characters, those are human values, including honesty, kindness, generosity, courage, freedom, equality, and respect. The goal is to raise children to become morally responsible, self-disciplined citizens.

Schools play a very significant role in shaping, building, and transferring good values which are based on the nation's character in this case Pancasila and the nation's values and cultures. Thus it is an obligation of each school to educate the students not only science but also to educate and build up their good character.

Character education should be taught in an integrate way with each subject that is taught in the schools.

Moreover, there is a tight correspondent between the English education and the students' character, thus it is important for the character education to be involved in the English teaching and learning process. Since there is a phenomenon in the field of English learning activity where the students attempt to imitate the way of life of the foreign people who speak English, hence it is needed for the teachers to guide the students through the character education that reflects the nation's values. This phenomenon shows that there is a tendency of the students to act as the English natives where they may think it is important for them to be like the English native in learning English. As the matter of fact, that there are a huge number of students who try to imitate the way of life of the western people as what they could find in the western movies, such as humiliating friends with the impolite English words, free sex, and on how to act politely to their teachers. Moreover as one of the subject that is being taught in the schools in Indonesia is expected to not only educate the students on how to be able to mastered the English subject but also on how their English mastering should not neglect the character education which is based on the nation's values.

Character education could be defined as a system that combines the moral values with the knowledge of each students and it requires a solid cooperation between school communities to achieve it. Character education is important because it involves the concept of impulse control, the ability to delay gratification for a greater reward. In the English teaching activity, a warm,

supportive, encouraging educational climate is conducive to successful learning outcomes.

Theoretically, implementation of student's character is the important things to be understood by everyone, especially for the English teacher. It is useful for the teacher in various acts and helps the students to learn English without neglecting the nation's values. Implementation character education in schools is needed. Today is the growing demands for changes in the education curriculum that emphasizes the need to build the nations character. It is based on facts and public perception of the declining quality of the attitudes and morals of children or young people.

National commitment about character educational based on Indonesian regulation No 20 in 2003 on National Education system, section 3 stated that "Regulation education serves to develop skills and form the character and dignified civilization in order to achieve the life of the nation, aims and developing students potentials to become a man of faith and fear of God the Almighty, noble, healthy.

In its relation to the English teaching and learning process, based on DIKNAS 2011, there are eleven National Character Education that should be integrated and also are expected to be owned by each student. Those National Character Education are 1) Religious; 2) Intellegence; 3) symphatic; 4) Honesty; 5) Self Confidance; 6) Caring; 7) Cooperation; 8) Appreciate the diversity; 9) Integrity; 10) Democracy; and 11) Independen.

Further, the implementation of character education in syllabus is also one of the important things that should be understood by each teacher. The implementation of character education in syllabus is integrated with the eleven National Character Education based on DIKNAS 2011. This integration then will be further elaborated in the lesson plan. The character education will also be integrated with the course material of English. The integration of the implementation of character education in the syllabus, lesson plan, the course material, and the character education for example in terms of honesty and democracy where the indicators are giving and asking the right information and asking opinion could be integrated with the course material. Thus in terms educating the students about the nation character in field of honesty and democracy the students are expected to appreciate their friends' ideas and in the field of honesty, the students are expected to be able to give the right information to the other people.

Basically, using of syllabus and lesson plan is one of important things. It is because content of syllabus and lesson plan as a complete description about what teacher should do in class such as what is to be taught during the course and it is influenced by other thing, especially the implementation of students' character education. When the teachers do not use syllabus and lesson plan in classroom, automatically the characteristics of students' character does not apply in teaching process.

Additionally, this research will *explore the students' characters education in Learning English.*

Problem statement

Something that must bear in mind that character education is a crucial aspect in the educational side. Thus, it is needed to find out and analyze how the implementation of the students' character education in its relation to the English subject during the teaching and learning process, especially in SMP 1 Pinolosian. Based on this assumption, the question which is needed to be discussed and answer in order to acknowledge people especially those who put a great interest in the educational side. Thus, the corps of this research is:

How is the students' characters education in Learning English.

Scope of study

This research focuses on exploring students' character education in learning English. It involves the investigation and study analysis on how character education is being implemented during the teaching and learning process of English. The scope of this study covers up the situation and condition which are found in SMP N 1 Pinolosian which deals with the integration of character education to the English teaching and learning activities.

Objective of Research

A study of the implementation of students' character education in English subject especially is one of the important elements in determining the success of an educational system and how the students can be highly improved in the way of their skills and knowledge and towards their behavior and attitudes, especially in being a qualified society. Therefore, based on the problem statement which has been explicated in problem statements previously, the present objectives of this

research is to investigate students' character education in its relation to the English subject in SMP 1 Pinolosian.

The Significance of Research

The significance of this research could be elaborated into two major points.

Theoretical significance

In the field of theoretical function, this research is expected to add sight on the field of education on how character education is being integrated in English teaching and learning and to give a big picture of what is happening to in the real situation of teaching and learning process of English, thus the government is expected to do evaluation to its implementation.

Practical significance

Meanwhile in the field of practical function, the significances of this research are, firstly for students, it will encourage them to be more discipline in classroom, to motivate and to help them to build up their character. And also it encourages them to think critically and then act responsibly. Secondly for teachers, to give more attention and information to the teacher who does not implement syllabus and lesson plan in learning process. This research could make the teacher knows about how important of applying content of syllabus and lesson plan to build up students' characters education. In addition, this research is an investigation the aspect of character building that can be improving or integrated in teaching English. It is also hoped that the audience can be motivated to do research about developing of teaching English that integrated with character education.