

Chapter I

Basic Consideration

The evaluation of educational system is to look for the best sets of equipment according to students' needs in order to assist them to learn English such as the new textbook's concept of 2013 curriculum with the good and attractive innovation. These are designed just for creating excellent students and helping the teachers to assist students in learning process. In order to help student to be easier in reaching the textbook, some innovations have been doing by the ministry and experts of education in Indonesia, such as the launching of 2013 curriculum. Both student and teacher's textbook are launched by the ministry of education.

English textbook of 2013 curriculum is the source of teacher and student to do the whole teaching-learning activity. According to (Yusuf, 2008, p. 18), textbook as the provision in the process of teacher's preparing teaching process such as doing teaching, giving assignment, examination, evaluation, and scoring. Additionally, (Wade and Moje, 2000, p.1. as cited at Wang, 2005) "further point out that many teachers rely on textbook to structure content, organize lessons, and provide suggestion and materials for teaching and assessment". In short, textbook is the important element to support the whole teaching-learning process. In addition, English textbook has benefit for teachers and students and they get all materials and knowledge from textbook. The benefits of the textbook will be received in teaching and learning process (Harmer, 2007 as cited at Siti, 2013). So that students really need textbook that facilitate them in learning English.

Based on the researcher's analyzing of students' English textbook of 2013 curriculum it can be concluded that, the students' English textbook of 2013 curriculum is appropriate to the standard of good criteria of English textbook by BSNP. The materials in the textbook are spread structurally in the chapters and themes/activities. The materials arranged structurally from the easy level to advanced level in the next chapters. It is also used the friendly language in daily class activity and provide the communicative language in conversation text. The textbook has many examples of conversation in daily class with picture education and colourful. The materials also contain kinds of text, exercises, culture and manner in the kind of social life. In conclusion, students' English textbook of 2013 curriculum provides what the student needs in learning English especially in the class activity, because of the interesting materials and the presentation of the materials are arranged in good presentation. In addition, Students' English textbook of 2013 curriculum drilled the students to be more active and communicative in every class activity. In addition, teachers' creativities in determining the method to create an attractive teaching depend on the English materials that will serve in the class.

Based on (Seguin, 1990, 18 as cited at Mudzakir, n.d p.6) the important factors that make students interest in learning English is the content of the textbook including; 1) the lessons arranged structurally in the units and chapters. 2) The content including information, explanation, commentary, exercise and practical, summary and evaluation and also good presenting in the layout. 3) The textbook support and drive the students in acquiring new knowledge that provided

in every teaching learning activity. In addition, those elements are supported by the consideration's standard by BSNP such as the content, language used, layout/presentation and graphics. The criteria of good textbook above are important to be consideration in selecting the textbook that will be used. The students' interest in learning English is also depending on the textbook. An English textbook must be an assist for student in learning, so the textbook should be appropriate to the standard as mentioned above. Furthermore, teacher could drive the students in using the textbook.

The expert has been evaluated textbook based on their experiences and studies about it. So, textbook will be evaluated continuously based on the curriculum. Furthermore, student as the users of textbook is also has opinion for an ideal textbook for them. The students' opinion about textbook will be a consideration for experts evaluate and arrange textbook. So, students should be given an opportunity evaluate their textbook.

This study will describe the students' perception about English textbook of 2013 curriculum. It is because, the student as the users of the textbook should be given an opportunity evaluate the new textbook of 2013 curriculum. Therefore, this is important because it will give information whether the textbook complied their needs or not based on their experienced in using the textbook. It will proven by doing questionnaire and interview.

Research Question

Based on the basic consideration above, the main problem that investigated in this research is; how the students' perception on the using English textbook of 2013 curriculum at (SMP Negeri 1 Telaga, grade VIII).

Research Objective

The objective of this research is; to describe the students' perception on the using students' English textbook in learning process.

Research Significances

- The result of this study will informs to the teacher about students' perception to the English textbook of 2013 curriculum.
- This study will be useful for the researcher to improve skill and knowledge in doing research.