

Chapter V: Conclusions and Suggestions

Conclusions

Based on findings and discussion, it is proper to sum up the result regarding the analysis of the implementation of Bilingual programs in chemistry. This research gives a positive side for the lecturers, yet this program is not well-implemented. However, there were some items. Lecturers cannot explain the material by using English, even they have the textbook. Some lecturers also assume that science especially chemistry is not easy to understand when the teaching-learning process are using English although the lecturers try to use English to the students cannot understand and lecturer have to explain again with Indonesian language.

Furthermore, the facilities such as a text book and LCD are not sufficient enough. The facilities cannot support this program there is no language laboratory which is being an important factor to support. Thus, this program is not run optimally.

Suggestions

Depart from previous conclusion, there are some suggestions upon the lecturers who teach science especially chemistry in bilingual class, It is proper upon the Lecturers to prepare their selves before teaching in bilingual class. It also better if they follow some training to train their ability in using English. Second, it is proper for students to learn more about English language. It is better if they follow English

course to train their English language. Third, it is suggested for stakeholders who manage a bilingual class to increase the facilities such as textbook, LCD in order to make this program better.

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