

Abstract

Akbar, Muhammad Taufiq. 2015. Students' Paraphrasing Skill in The Literature Review of Research Proposal (Study Conducted at English Department, Universitas Negeri Gorontalo). Skripsi. English Department. Faculty of Letters and Culture. Universitas Negeri Gorontalo.

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The issue of paraphrasing as textual borrowing in writing an academic paper draws the researcher's attention to explore the paraphrasing skill of six English Department students, Universitas Negeri Gorontalo, specifically in the literature review section of research proposal. In response to this concern, a qualitative research will be carried out. The finding revealed that among six students, three are able to execute moderate revision and the other three only produce near copy. This emerges from the difference of these students' paraphrasing output regarding to the aspects in producing a qualified paraphrasing namely the sufficient knowledge of paraphrasing, the capability in analytic reading and its correlation in applying paraphrasing strategy, and also the citation mechanic. Therefore, the finding suggests the necessity to expand students' concept about paraphrasing in reviewing literature by improving their skill with guidance from related institutions. Moreover, it is recommended to undertake further research about paraphrasing in wider scope due to investigate possible issues related to paraphrasing and the other textual borrowing mechanics.

Keywords: Paraphrasing, Literature Review, Academic Writing.

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Gorontalo, , 2015



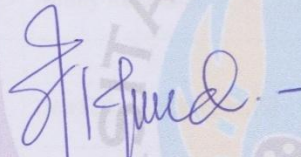
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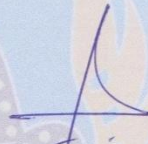
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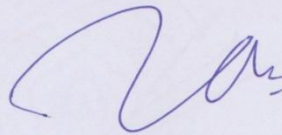
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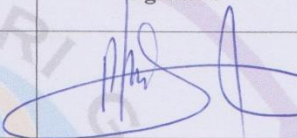

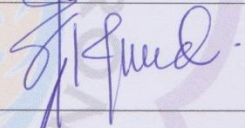

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