

## Chapter 5

### Conclusions and Suggestions

This chapter presents the conclusion and recommendation of the current research. The conclusions are generated from the previous data findings, analysis, and discussion section of the current research. Further, there are several considerations for the development of related institutions also for the further researchers, regarding the issue within this study, are compiled in the suggestion.

#### Conclusions

The research concludes that three among six students successfully perform decent paraphrasing, while the other three paraphrasing is the opposite. In terms of the students' insight in defining paraphrasing, all of these six students replied that paraphrasing is the act of restating ideas in their own words. Still, the rest three define paraphrasing in its basic terminology which is heavily relying on synonym substitution rather than restate a passage.

Among six participants, three of them (first, second, and fifth participant) have limited knowledge about paraphrasing strategy affect the paraphrasing output. Yet, the other three participants (third, fourth, and sixth participant) are able to paraphrasing better. This refers to the way of implementing more than strategy of substituting synonym, word deletion, and the comprehension regarding to the content in reading text. As the results, the students' paraphrasing can be classified as an accurate paraphrasing. This is due to the students' attempt in understanding to the original text in their writing.

Furthermore, there are no sign of students' difficulty in responses to the citation mechanic in their paraphrasing. This is, more likely, resonates from their awareness to the elements of

implementing proper citation in their writing. The entire citation within students' literature review section, specifically in their paraphrasing, is acceptable. However, this successful attempt in applying proper citation does not help students to produce an ideal paraphrasing. Nevertheless, this issue might be conducted to have an in-depth study regarding the influence of certain mindset or culture to one's writing.

### **Suggestions**

Although there are no precise explanations in defining a qualified paraphrase, numerous experts suggest that paraphrasing should be more than synonym replacement from one text to another text. Thus, the academic writers are encouraged to maximize their effort in understanding and applying paraphrasing strategy. Yet, it should be noted that even paraphrasing allow someone to deliver opinion in their style, the message of the original text must be retained in the paraphrasing results. Therefore, students need to pay attention several points in terms of producing an accurate and ideal paraphrasing, considering the result of paraphrasing skill of these students is a complex one.

In order to develop students' comprehension about paraphrasing and the other writing from sources activity, the research suggests that an extensive writing practice is necessary to be undertaken early. This practice is an obligation for students who will conduct a scientific study and who will write an academic essay for the purpose of assignment. It is expected that there is a development once students practice their writing, specifically in paraphrasing. In addition, students must enrich their knowledge regarding all terminology, rules, and mechanics in composed academic paper. By reading several manuals of related topic, students are, at least, able to polish their paraphrasing in terms of implementing more strategies and more awareness to the citation in their work as an act of preventing plagiarism.

Aside from practicing more in their writing, students are urged to spend more time to read extensively. It will help them to be engaged to the language of the academic paper indirectly as well as expand students' knowledge in terms of how the style of delivering language, consider the result of paraphrasing is the link of one's reading comprehension toward the text and how they put the information in their writing. Still, support from the lecturer and the other related institution is necessary to maximize students' effort, for instance, introducing the concept of paraphrasing earlier to students in writing or research-related subject.

Guiding students in all aspects of content – based writing is necessary to be proposed in university, particularly in writing course. Lecturer is expected to take the major role in conducting this act. Additionally, the institution may use some facilities, for instance the plagiarism-checker software or hiring some competent proofreaders, if available to maximize the effort in enhancing students' writing. Also, it will give major contribution to the improvement of students' self – practice in writing for academic context. Additionally, the advisor will have no issue in guiding students during composing proposal until the final examination.

From the research, more study about paraphrasing and the other behavior in writing from the source is needed. There are several concerns in the aspects of borrowing behavior which is essential to be examined other than paraphrasing. For instance, .For further research, it is recommended to explore students' behavior in addressing the usage of source – use in English department in order to advance both the comprehension of students' reading skill and output of students' writing product. Nevertheless, this research suggests for the further studies to conduct a large-scale study, which encompasses several aspects of textual borrowing behavior or even the intertwining from all of these considerations.

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