

Chapter 1

Introduction

The writer explain several things related to this research which is divided in to several parts they are Basic Consideration, Research Question, Research Objective, and Significance of Research.

Basic Consideration

Reading is one of the points done by everyone and reading is one process where a reader searching some information from the text. Reading can improve comprehension and information in other words increases the knowledge. On reading process reader needs more focus to find the point of the text, by find the point in the text a reader can be make the conclusion based on content of the text and then connected with their information. In this case same as with students', if students want to know the point of the main idea on reading text they have to read and understand the passage.

Reading subject has been taught to students in eight grades. Ones of them are descriptive text. The purpose of descriptive text is to be described and explain about something. For example explain about place, person, animal, etc. According the decision of National Education Ministry's in 2004 the competency standards for teaching English in junior high school level is "Students are able to understand the text narration, exposition, description, argumentation, instructions, and documentation to determine the information expressed / implied, general description, the main idea, and interpret the meaning of the word, phrases and sentences that context". Descriptive text will be helping students in improve their competence in English. They are will be started how to be a described something through a content of the text. For example in reading descriptive

students will be explaining about place, person, and so on. Reading descriptive text has a limited of indicator in assessing reading comprehension, descriptive text especially. The indicator is to show what material will be become a point of learning as long as learning process. The indicator consists of vocabulary in context, topic, main idea, implicit and explicit meaning from a content of the text. A successful of learning process it is depends on the method. A selection of good method will be help students in learning. One of methods can be implemented to help students' in improving the students' competence in reading is PQ4R method.

The purpose of PQ4R method is to given an easy process to students' in learning. PQ4R method consist of preview, question, read, recite, reflect and review as the procedure would be implemented a writer at the time act as the teacher in classroom. In addition ,in preview students' will be read the content of reading example will be read the introduction , table of content, topic, sub topic and conclusion. After that the students formulate a simple question form based on what their read before. Form of questions can be 5W + 1H (what, who, where, when, why and how). Next process the students will be read detail the text. Beside it on recite and reflect process hoped students will be relate the new and the past information and students will be find out the point or the main idea of the reading text. The last process is review. In review students make inferences or conclusion. The form of conclusion as the answer from question that their made before. Finally, by using this method in learning process can help students' in reading process. Students' have guided or direction in learning process. Especially learn about descriptive text.

In applying PQ4R method given a big contribution to students' in learn descriptive text. Both of students and teacher have a planned in classroom. Into described a text students' will be easy to determine a main idea or topic on reading text and make inference or conclusion based on the topic of reading text. The function of PQ4R method is to show how far the method helps

students in understand and improve students' knowledge in reading descriptive text. PQ4R method is a complete method in learn the five focus of indicator from descriptive text. The first step is preview, the students will be able find what is the topic and main idea from the text because on review process students only read quickly the passage. While, on question process students can compose or arrange question. The form of question is implicit and explicit question. The next step are recite and reflect process, where this process will be help students understand the content of text. The last process is conclusion. Students not only found the answer from the question that the made before but also got the content of the meaning from the passage. Finally, PQ4R method would be helped students on reading process. Students in junior high school, especially.

SMP Negeri 2 Bolangitan Barat as the object of this research. And then took eight grades as the sample of this research. The students are in this class would be taught how their can improve their competence in reading descriptive text. By applying PQ4R method on taught descriptive text, students will be have a advantage such as easy in determine meaning or point in reading text. PQ4R method helps students learn specific strategies associated with effective reading comprehension. Finally, writer believes PQ4R can improve students' Competence in understanding the reading of Descriptive Text.

Research Question

The problems of this research Can PQ4R method improve students' competence in reading descriptive text?

Research Objective

The objective of this research is to improve students' competence in reading descriptive text.

Significance of Research

The significance of research is dealing with students, teacher and the further research. For students, the goal of this research is adding their competence in mastering of reading passage. For English teacher it is advisable for the English teacher to develop enjoyable situation in teaching language process. Besides it teacher should be more ingenious in developing new techniques of teaching English in order to make the students curious and more interested in getting involved in the teaching language process and then it is important to be a self-reflective teacher sine it is one of the ways to develop teacher professionalism. For further researchers, this research is one of the ways in improving students' reading skill. It is expected that the finding will be used as starting points to conduct another research .there must be many others techniques to make teaching language process more effective.

Limitation of Research

The limitation of this research is only focus to the applying of PQ4R method in improving the competence of students in reading descriptive text.