

Abstract

Hermasari O. Lifti, 2015. The Effect of Internet Browsing Towards students' Reading Ability. English Department, Letters and Culture Faculty, Universitas Negeri Gorontalo. Advisor (1) Rahmawaty Mamu, S.Pd., M.Pd (2) Dewi Dama, S.Pd., M.Ed

This research aims to find out whether internet browsing can affect significantly on students' reading ability or not. The population of this research is all English Department students at third semester. The sample consists of 23 students at class C chosen based on the purposive sampling. This research uses one group pre-test post-test design and applies 3 steps: pre-test, treatment for 4 times, and post-test. In addition, to collect the data the researcher uses multiple choices test as the form of the instrument. Therefore, in analyzing the data the researcher uses normality test and t-test. The result of this result shows that the application of internet browsing gives the significant effect on students' reading ability. It supports by using statistical analysis that shows t_{count} is smaller than t_{list} . The value of t_{count} is -2.04 and t_{list} is 2.00. It can be formulated as $-2.04 \leq 2.00$ with the degree of freedom = $(n-1) = (23-1) = 22$ in level significance $\alpha = 0.05$. The result indicates that the hypothesis of this research is acceptable. The internet browsing can affect significantly on students' reading ability. Therefore, teachers and lectures can use this media not only in teaching reading but also to improve students' reading ability. Due to that case, teachers should be aware with the technology by follow the usage of internet and computer training.

Keywords: Internet Browsing, Students' Reading ability

APPROVAL SHEET

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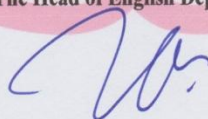
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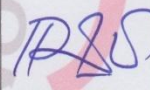
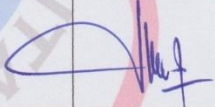
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