

Chapter I

Introduction

Basic Consideration

Conceptualizing power means the foundation of the society which people can have the relationship one another (Castells, 2011). This argument brings our mind to know more about the concept of power that is used for our social life. The concept of power takes a place for human's position to have any relationship whether in the environment, international relations, political science, economics, or in sociology (Cerbaro, 2011). Basically, every human has a power which they can use for taking that relation with another. They can also use their power in their own way. Similarly, they can control the use of their power by themselves (Naik, 2011).

In contrast, the concept of power can be seen as the domination and as the capacity. This concept of power is important to analyze. It is because a person has more power than another, she/he will be more dominant, while the other will be on her/his control (Karlberg, 2005). Specialized the person who is more rich than another, she/he will use her/his capability to be a higher person in a society. Additionally, the person who shows the high power will be a capitalist in a society. This can be a big case to analyze as the concept of power.

Based on the case above, Karl Marx on his theory opposed the capitalism concept. The capitalist took much money by sacrificing the proletariat. The proletariat is forced to do many things and the capitalist paid them less than what they have done. Marx emphasized that the capitalist managed and controlled all

the production while the wage workers or proletariat class had to sell its labor to survive. It is because the economic is as the production system. It is the most important thing for all the social aspects such as all social and legal institution, all political and educational system, all religions, and all arts. Moreover, Marx argued that this problem occurred because of the capability is dominated by the capitalist class or bourgeoisie. Marx wanted to eliminate the capitalism. As the result, the communism was the solution (Swardhani, 2012). The communism is proposed to save the proletariat in order to overcome that the proletariat will not revolt and strive for the justice.

This study presents the concept of power in Suzanne Collins' "*The Hunger Games*" which is used the Marxist as the approach to analyze the concept of power in this novel. *The Hunger Games* novel is a gripping novel especially for young adult. It provides the understanding many essential questions and big ideas behind of the story. To illustrate, there are some people who participate in an extreme event every year but they actually really do not want to follow it. It is because they have to fight each other to be one as a winner of this event. Additionally, the thing that is interested to analyze from this story is when all the selected participants will stay in an arena and they will fight each other till the death. Therefore, every participant should have a strong power to survive when they are in Dystopia. In other words, few people actually have any power in *The Hunger Games*, other than their personal skill to survive. In the same way, as the main character in this novel who was a volunteer to change her sister place, Katniss more qualities to fight in the games than her sister. It is because she is a

stronger and a trained girl in her family. That is why, Katniss does not originally get chosen for the Hunger Games.

This study applies the Marxist in analyzing the concept of power by having more sentences that related to concept of power. The Marxist approach is an appropriate approach to analyze the concept of power which is told in this story. It is because the Marxist investigates all the social phenomena and it is as the humanism knowledge which considers the freedom and human right as the most important thing in society. This phenomenon is told in *The Hunger Games* which is the history of class struggles. It happens between the society or all twelve districts and the government of Panem. This story presents the differentiation two types of social class which are high and low class or bourgeoisie and proletariat. Bourgeoisie is reflected to the governments and the proletariat is reflected to all society of twelve districts.

Besides, this study only presents the characteristic of power which shows the concept of power. The characteristic of power here are the power as domination and the power as the capacity (Karlberg, 2005). The domination power will present anything happens in social phenomenon while the capacity will investigate all the result of what happened in social phenomenon of the story in *The Hunger Games* novel. Thus, the title of this research is “The Concept of Power in Suzzane Collins’ *“The Hunger Games”* “.

Research Question

The research question is as follow:

How is the concept of power in Suzzane Collins' *The Hunger Games*?

Purpose

The purpose of this study is to expose the concept of power in Suzzane Collins' "*The Hunger Games*". The concept of power which tells in this story is important to analyze because it investigates the characteristics of power which shows the social phenomenon between bourgeoisie (governments) and the proletariat (society from all districts) of Panem.

The Scope of Study

This study focuses on the characteristics of power those found in *The Hunger Games* novel by Suzzane Collins

Significant of Study

The significance of study in this research are:

a. Theoretically:

1. To enrich the reader's knowledge about the concept of power more specific to the characteristic of power
2. To improve the reader's knowledge about the concept of power and the use of it in literary works especially in a novel

3. To help readers to understand the meaning of power in literary works especially in novel

b. Practically:

As the candidate of educator which related to the English Department of Letter and Culture Faculty, the significances are:

1. Students

To know more about the concept of power which tells in a literary work especially in *The Hunger Games* novel

2. Teachers/lecturers/educators

This study can be a reference of the lesson in learning process which is related to this research.

3. Researchers

This study can also be a reference in conducting the research.