

Chapter V

Conclusions and Suggestions

This chapter provides the information on how the overall summary or conclusion of this research is presented. This chapter covers up two sub topics, those are conclusion and the suggestion in its relation to the students' perception towards the research based instruction and its integration with the literary criticism subject.

Conclusions

Based on the description in findings and discussions about students' perception towards the research based instruction and its integration with the literary criticism subject, therefore, it can be concluded that there are two main factors deals with the students' perception, those are cognitive and skills factors. The cognitive factors are elaborated into the factors of critical thinking development, obtaining reliable knowledge, learning quality. Skill factors is elaborated into the writing skill improvement of the students.

From the interviews with the thirty five students of English Department Study program State university of Gorontalo, it is found that all students or participants believe that the research based instruction integration with the literary criticism subject has given lots of beneficial and important aspect on their learning quality, cognitive aspect, and their skill especially in English writing skill. The result of the data findings and discussion also found out the most

common barrier or obstacles/difficulties encountered by the students in conducted their research is that the limited access to the books and important journals which are provided in the library or book stores in Gorontalo. Therefore, it can be concluded that all if students have positive view or perception towards the integration of research based instruction with the literary criticism subject.

Suggestions

Based on the data findings and discussion, it revealed that the students as the respondents pose a problem towards the integration of research based instruction and literary criticism subject. The problem that they face is that the limited access and availability of books and important journal in English department library that they are difficult to obtain important data for their research. Thus, it is suggested that all the educational stakeholder in the university and English Department study program need to do any improvement to the facilities provided in the library by adding some new books for the students' references. By providing some required facilities, it will not only help the students in acquiring the research material to the students but also it will help the students to be well improved in terms of their English skills and ability and also their acknowledgement to the research development field.

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