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2013/2014 Conducted at the English Department
Students of Universitas Negeri Gorontalo

Statements of Authorship

1. This research is original work of author and no previous researches to seem likely the same with this.
2. During conducting this research, the writer believes that she never committed plagiarism. All statements or ideas shared by the experts are well-cited and can be found in the references sheet.
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Gorontalo Desember 2017
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APPROVAL SHEET

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Student English Department in 2010/2011 Academic Year**

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Abstract

Andriyani Van Solang, 2017. Students' Perspective on Teaching Practice II batch 2013/2014. Conducted at the English Department Students of Universitas Negeri Gorontalo. Letter and Culture Faculty. Advisor (1) Prof. DR. Hj Moon Otoluwa, M.Hum (2) Yusna Bantulu, S.Pd., M.A

In this research I concentrate about students' perception in teaching practice II batch 2013/2014. The objective of this research is to find out students perception on teaching practice II.

The method used in this research is descriptive qualitative method. The data was collected from 30 students which chosen by sampling technique as the vice from all students who had been enrolled teaching practice II. In analyzing the data researcher used participative observation, close ended interview, and documentation as the data. As the result of this research, researcher got four big points of perception from students, there are: Students perception about the concept, students perception about the implementation, students perception about the problems and issues, also students hope about teaching practice itself. This research gives contribution to the implementation of teaching practice in the future.

Keywords: Perspective, implementation, students, problems, issues

Abstrak

Andriyani Van Solang, 2017. Perspektif para siswa pada praktik pengajaran II tahun 2013/2014. Dilaksanakan oleh mahasiswa Jurusan Bahasa Inggris Universitas Negeri Gorontalo. Fakultas Sastra dan Budaya. Pembimbing (1) Prof. DR. Hj Moon Otoluwa, M.Hum (2) Yusna Bantulu, S.Pd., M.A

Di dalam penelitian ini, peneliti fokus pada persepsi para siswa pada praktik pengajaran II tahun 2013/2014. Tujuan dari penelitian ini adalah untuk mengetahui persepsi para siswa pada praktik pengajaran II.

Metode yang digunakan di dalam penelitian ini adalah metode deskriptif kualitatif. Data dikumpulkan dari 30 siswa yang dipilih dengan teknik sampling sebagai perwakilan dari seluruh siswa yang telah mengikuti praktik pengajaran II. Dalam menganalisa data, peneliti menggunakan observasi partisipatif, wawancara tertutup, dan dokumentasi sebagai data. Sebagai hasil dari penelitian ini, peneliti mendapatkan empat poin utama tentang persepsi para siswa, diantaranya: persepsi siswa tentang konsep, persepsi siswa tentang implementasi, persepsi siswa tentang persoalan dan permasalahan, juga tentang harapan siswa akan praktik pengajaran itu sendiri. Penelitian ini memberikan kontribusi terhadap implementasi atas praktik pengajaran di kemudian hari.

Kata kunci: Perspektif, implementasi, para siswa, permasalahan, persoalan

