

Chapter I: Introduction

Basic Consideration

Workforce Education Institutions (*LPTK*) is producing prospective teachers' college and professional teachers who have an important role in the development of human resources in Indonesia. To produce a professional teacher candidate, it is necessary to attempt or effort in improving the professionalism of teacher candidates. Teachers are one of the important elements that must exist after the students. If a teacher does not have a professional attitude in students so that students would be difficult to grow and develop properly. This is because the teacher is one of the corner stone for the country in terms of education. (Anthony, 2006, p. 18)

With the professional and qualified teachers will be able to create the quality of the nation as well. The key that must be possessed by every teacher is competence. Competence is a set of knowledge and teaching skills of teachers in carrying out his professional duties as a teacher so that the purpose of education can be achieved with either. In Indonesia, especially in universities that produce prospective teachers, are required to follow the stages of maturation of student competency in teaching. It's called teaching Practice II (PPL). PPL is needed by prospective teachers that would be able to provide actual experience or knowledge of what is appropriate in get on the field.

Teaching Practice has equal footing with other subjects, is an activity that must be undertaken by each student teacher in completing his studies at the undergraduate level. This activity is intended as an effort to provide supplies educational experience and practical knowledge in an effort to realize the professional teaching force.

Teaching practice is point of education performed by students. Therefore, Teaching Practice (PPL) covering curricular activities to be performed by student practitioner, as an exercise to apply the theories that have been acquired in the previous semesters, in accordance with the requirements that have been set, so that the practitioner students gain experience and skills in education and teaching in school.

Teaching Practice (PPL) covering the practice of teaching, administrative practice, practice guidance and counseling and other educational activities that are curricular or extra-curricular applicable at school Teacher as professional officers in carrying out their duties throughout the device requires a teacher competence, To obtain the necessary process of establishing these competencies through Experience Practice (PPL). Therefore teaching practice (PPL) shall be performed by students. (Dwi Widiyastutik , 2013, p. 2)

In English department of Universitas Negeri Gorontalo, teaching practice II (PPLII) batch 2013/2014 become a big issue because of the implementation is unfavorable for some students at that time. In the fact, students have been done with PPLI in the previous semester but they lost their desire to be a professional teacher in PPLII because of the designed system that is not match to apply with any subject which is requires the seriousness of students.

As in researcher experience, PPL II batch 2013/2014 was conducted with KKS at the same time, whereas, PPLII and KKS had a different objective to apply. As we know, the main purpose of KKS are being capable to solve all the problems and supporting the activities that is exist in the environment, in order to improve the welfare of society. While, for PPLII intended to train us to be a professional teacher. So, how can we prepare ourselves if these activities come together?

This is the reason why researcher attracted to discuss about the implementation of teaching practice II (PPLII) 2013/2014.

Research Question

The problem of this research is how is the students' Perception on Teaching Practice II {PPLII}?

Aims of Study

The objective of this research is to find out the students' Perception on Teaching Practice II {PPL}.

Significance of Study

The significance of research is dealing with students, lecturers, and further researches. For students, this research aims to students, because they would get additional knowledge about teaching student for real, and than for lecturers, they can assess students' ability in PPL process then it will be an assessment of students' outcomes. The next for further research this research can be a guide line to do a research about teaching practice.

Delimitation

Delimitation of this research goes to several sides. First, this research only focuses to the element of teaching practice II (PPL) that related with their perception. Second, the participants of this research go to students' who had enrolled PPL course.