

Chapter I: Introduction

This chapter comprises five sections. First is basic consideration explains the background of the result. Second is the problem statement which is listed to determine what this research wants to investigate. Third is research question and research objective as a description of the aim of conducting this research. Fourth is the significances of study to reveal the benefits of the research result of research. Finally, scope of study.

Basic Consideration

Learning English is very important for students because English is one of the subject in the school. Most of students learn English from they were still in the Junior High School until Senior High School. In the big city many students can learn English from the any places. For example, they can learn English at the course. They will be interested learn English and they can learn English easily. However, others students think that English is not easy to learn, because of several reasons. First, students do not have self-confidence and they are feeling shy to speak in English. Second, they find it difficult to memorize the vocabulary. The last, students do not have motivation to learn English. On the other hand, there are many factors that might affect the learning process of English, such as; cultural difference, mother tongue influence, identity, teaching/learning resources, and qualified teachers

Based on pre observation, on November 15th 2016, it was found some students in SMP Negeri 1 Biau were not interested in learning, because English was very difficult. The reason were ; first, the pronunciation was different. they did not

know to read English and they did not know how to speak English well. Second the environment provided limited support for students to use English, for example, when some students tried to speak English, their friends laughed and said that he/she did not compatible to speak English. Third, the lack of vocabulary the students owned. Vocabulary is the important factor in teaching English, because the limitation students vocabulary affect their conversation with others. Lack of vocabulary can be seen when the teacher ask them to doing conversation in front of the class, they refuse to do it. The last is Lack the lack of media used by teachers. Media is the one of the process of teaching to lead the learning goals. The example of media are; Video, Games, Flashcards, Scrabble and Realia are media. It can make teaching easier.

Thus, The researcher chose these school because the researcher wants to know, whether the students in SMP Negeri 1 Biau have motivation in learning English or not. In addition, the school only have one English teacher and the school location is reachable.

In addition, most of students also show a strong pessimism towards learning English. This is proven by the statements of the students such as; *I can not make it, and trying because English is too difficult, I do not feel like speaking, I will never be able to speak english and so on.* On the other hand, there is some students think that learn English are easy and enjoyable.

Those comments inevitably lead to a thought that students have low intrinsic or extrinsic motivation to learn English. In learning, intrinsic motivation comes from each individual which is caused by psychological factors, and consequenced of

reward with the aim to develop a sense of competence and self-determination.

Brown (2000) the role of teachers in developing intrinsic motivation refers to the teachers who should be interested in the students' homework or other assignment and oral performance of students.

In education, extrinsic motivation the external factor that stimulate a person or a student to do something. This refers to the most basic external incentives for teachers to help students and provide high stimulation for them in the learning process. Extrinsic motivation also includes a social motivation for the learning environment and a desire to enjoy the learning experience. Especially in learning a foreign language types of extrinsic motivation is the reward. It has a major influence to increase students motivation and to generate positive feelings for the students. Brown (2000) said that the characteristics of extrinsic motivation is external factors that encourage or stimulate the students to get a particular purpose. Regarding the statement above the researcher can conclude that, give students' motivation in learning English is important for their achievement and success in their future.

There are some relevant research to support this research such as; first is research entitled “ *Factors affecting students motivation level to learn English as a second Language in Pakistan University context*” by Nawaz, Ami and Tatla (2015), University of Education, Township Camus, Lahore. In their research, it showed that they focused on exploring the factors affecting students' motivation level to learn english as a second language in a public university context of Pakistan. The study falls in interpretive pradigms as this research adopted mixed methods

approach when quantitative mode of inquiry leads the qualitative. Second is a research entitled “ *What influence students’ motivation for learning english grammar?*” by Andreas Johansson (2010) Linnaeus University, Institution of Human Science. In his research, generally students were positive towards grammar and thought that the teacher-students relationship was to some extent important for learning grammar. The biggest source of motivation was to have a good grade and it was clear that they learnt grammar differently. Students thought that *teacher talking* was a good way to learn grammar but not a good way to make grammar interesting and motivational.

Based on the previous study, the researcher can formulate this research with the title “*the factors affecting students’ motivation in learning english : the voice from students of class VIII at SMP Negeri 1 Biau*”

Problem statement

The problem statement in this research was: What are the factors affecting students’ motivation in learning english at SMP Negeri 1 Biau?

Research Objective

The research objective of this research is to find out the factors affecting students’ motivation in learning english at SMP Negeri 1 Biau.

Reason of Choosing the Topic

The reason for choosing the topic are: first, motivation is one of the most important factor in the learning process; second, motivation can increase students’ interest to learn from inside and outside, so it will be helpful in teaching and learning process in the classroom; third is to find out the factors affecting

students' motivation and give the information about the factors affecting students' motivation in learning English in SMP Negeri 1 Biau.

Significance of Study

The significances of this research have some advantages are:

First, the teacher can find out the factors affecting students' motivation in learning English. Second, the student more actively at classroom activity and can build their confidence at learning process. Third, the readers that this research will get much information about the factors of motivation in learning English for student.

Scope of study

This research only focused on students' motivation in learning English at SMP Negeri 1 Biau. The motivation which talks about the factors affecting students motivation based on intrinsic and extrinsic motivation.