

## **Chapter V: Conclusions and Suggestions**

This chapter discuss of the conclusions and suggestions of the research based on the result of research about the factors of students' motivation in learning English at students of SMP Negeri 1 Biau especially class VIII-1 and VIII-2.

### **Conclusions**

Motivation is an important concept in psychology. It provides insight into why we may behave the way we do. Motivation is internal process that reflect the desire to achieve certain goals. Motivation is a power that comes not only from the inside but also from the outside which drives a person to achieve the certain goal which is decided before.

Based on the result of questionnaire, the researcher found that the result of the factors affecting students' motivation in learning English based on intrinsic and extrinsic, most of students get into average category of intrinsic motivation, while the extrinsic motivation get into high category.

The researcher concluded that the dominant factors affecting students motivation in learning English at SMP Negeri 1 Biau is extrinsic motivation. Based on research findings, the result of students' extrinsic motivation is 64%. In extrinsic motivation students are happy when teacher used media or game to teach them, also students are happy when teacher give them a reward when they can answer the question well. Moreover, students get motivation from their teacher because the teacher always help, and guide them when they get problems in lerning. The teacher is also very funny in class room.

Based on the research findings, the result of students' intrinsic motivation is 47%. It means that the students' have average motivation in learning English. However, there are some students that has high motivation of intrinsic motivian in learning English.

### **Suggestion**

After getting the result of the research, the researcher has some suggestion for teachers and students. First, teacher should be motivate the students in order to make them enjoy the activities of their English class, also to make teaching and learning process run well. Second, the teacher should present an appropriate material in teaching process in order to motivate students. Third, the teachers should use an interesting method to make them interested in learning. The last, for the students they have to know what their motivation in learning English and should increase their motivation of intrinsic or extrinsic motivation to make their learning/future life success.

### **Limitation of Research**

This research only focused to find out the factors of students' motivation in learning English. Based on two types of motivation such as, intrinsic motivation and extrinsic motivation. Thus, this research has limitation. The limitation of this research is this research did not use interview to collect the data because the researcher did not have enough time.

## References

- Arikunto, S. (2006). *Manajemen penelitian*. Jakarta: PT.Rineka Cipta
- Atkinson, E.s., (2000). *An Investigation Into the Relationship zbetween Teacher Motivation and Pupil Motivation*. Educational Psychology.
- Barnett, G.A. and Lee, M. (2003) Issues in Intercultural Communication Research. In Gudykunst, W.B. (ed) *Cross-Cultural and Intercultural Communication*. London: Sage.
- Biggs, J. (2002). *Tecahing for Quality Learning at University*. The Society for Resrarch into Higher Education & Open University Press.
- Brown, H. D. (2000). *Principles of language learning and teaching*. New York: Longman.
- Brown. H.D. (2001). *Teaching by Principle an Integrative Approach to Language Pedagogy*. White Palins, New York: Longnam.
- Cameron, J. (2001) '*Negative Effects of Reward on Intrinsic Motivation – a limited phenomenon: Coment on Deci, Koestner and Ryan (2001)*'. Review of Educationional Research.
- Gage, L.N., & David, C. Barliner. (1984). *Educational Psychology*. Boston: Houghton Mifflin Company.
- Gardner, R. C., and Lambert, W.E. (1972). *Attitude and Motivation in Second Language Learning* . Rowley, MA: Newbury House.
- Gardner, R.C. (1985). *Social psychology and second language learning: The role of attitudes and motivation*. London : Edward Arnold Publishers.
- Harmer, J. (2001). *The practice of English language teaching*. London: Longman.

- Kerlinger, F. (1973). *The structure of scientific revolution*. Chicago: University of Chicago Press.
- Leedy, P. D. (1993). *Practical research: planning and design*. New Jersey : Prentice-Hal.
- Lightbown, P.M., & Spada, N. (1999). *How languages are learned*. Oxford: Oxford University.
- Maslow, A.H. (1943). *A theory of human motivation*. Originally Published in Psychological Review, 50,370-396. Retrieved from:  
[http://www.altruist.org/static/files/A%20Theory%20of%20Human%20Motivation%20\(A.%20H.%20Maslow\).pdf](http://www.altruist.org/static/files/A%20Theory%20of%20Human%20Motivation%20(A.%20H.%20Maslow).pdf)
- Marsh, C. (1996). *Hand Book fo Beginning Teacher*. South melborne, Australia: Longnam
- Parsons, R., Hinson, S., Brown, D. (2001). *Educational psychology : practitioner – researcher models of teaching*. University of Virginia: Wadsworth Thomson Learning.
- Paul, Eggen., & Kauchak, Don (2005). *Educational Psychology: Windows on Classroom*, Shangxi : Shangxi Normal University Press.
- Pintrich, P.R., (2003). *A motivational Science Perspective on the Role of Students Motivation In Learning and teaching Conntext*. Journal of Educational Psychology.
- Ryan, R.M., & Deci, L.E. (2000). Intrinsic andextrinsic motivations: classic definitons and new directions. *Educational Psychology*, 25,54-67.

Retrieved April 18, 2017 from:

<http://mmrg.pbworks.com/f/Ryan,+Deci+00.pdf>

Rusyan, A.T., & et a.al.(1989). *Pendekatan Proses belajar mengajar*. Bandung:

Remaja Rosdakarya

Shinta, Q. (2012). Peran motivasi pada pembelajaran bahasa inggris. Jurusan

Teknik Informatika STMIK PROVINSI. Vol. 3 (1). Retrieved: Dec 27,

2016 from:

<Http://download.portalgaruda.org/article.php?article=266765&val==6547>

[&title=Peran%20Motivasi%20Pada%20Pemebelajaran%20Bahasa%20Inggris](http://download.portalgaruda.org/article.php?article=266765&val==6547&title=Peran%20Motivasi%20Pada%20Pemebelajaran%20Bahasa%20Inggris).

Slameto. (2013). *Belajar dan faktor-faktor yang mempengaruhi*. Jakarta

Spolsky, B. (1990). *Conditions for second language learning*. Hong Kong:

OxfordUniversity Press.