

CHAPTER V

Conclusions and Suggestions

Conclusions

This research shows that English department students have different learning resources in learning English. They learn through lecturers, students/friends, videos, music's and movies. They acquire these learning resources because they are not only learn in the classroom but also outside the classroom. Therefore those learning resources play an important part for the students to improve their speaking skill. Nevertheless, from those learning resources the data shows that lecturers are the main learning resource of English department students.

Speaking skill is a productive skill that need to be practice more particularly in improving ability of speaking. In practicing their ability, students of English department have some techniques in order to improve their skill. Firstly, they talk in front of the mirror which makes themselves more confidence. Secondly, they talk with their friends without aware about the grammar and make mistakes. Thirdly, try to speak with lecturer but in this case they still feel stiff because scared about their grammar, pronunciation and fluently.

Moreover, this research explore some factors that cause English department students speaking ability still decrease. Firstly, some lecturer still use Indonesian when giving instruction in classroom and they get low exposure in English, so that exposure that students get mostly in Indonesian. Secondly, self-confidence, grammar errors, fluently and lack of vocabulary still be the main problems for students. Thirdly, lack of interest in reading a book also is the reason that cause the students speaking skill still in the lowest level because they only read a novel but in Indonesian or translated version. They also read journal and article but only at certain time because there is a subject that requires the students to read a book, journal and article.

Suggestions

This research reveals many suggestions both for the teachers and the students about students' learning resources in speaking ability. As what have been explained previously, as a foreign language learners it is known that speaking is a productive skill that need practice and also extensive knowledge. Practice is needed to improve our skill and knowledge to give us idea when we are speak. To gain knowledge we have to read more but in this research the data show that English department students lack of interest in reading. So for English department students, read more and practice as well in order to make your speaking skill better.

The result of this research show that, lecturers become students' main learning resources in learning English language. Therefore as a person who play important part in teaching especially in teaching English language, it better to use English during the learning process so that students can gain exposure through English. Therefore, it also help them to increase their English skill especially speaking skill. This study also can be useful for lecturers as a benchmark to form the subsequent lesson in further speaking discourse which is suitable with students need.

Finally, for the further researchers who have interest with students' learning resources, it will be an excellent and challenging if there is a similar research that investigates students' learning resources in the other departments such as science and engineer.

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