

APPROVAL SHEET

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Title : Students' Motivation in Learning Research on Language Subject

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## Abstrak

Marhama, 2017. Motivasi Mahasiswa dalam Mempelajari Mata Kuliah *Research on Language* (Penelitian yang dilakukan di Jurusan Bahasa Inggris, Universitas Negeri Gorontalo). Jurusan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing (1) Prof. Dr. Hj. Moon H. Otoluwa, M. Hum (2) Karmila Machmud, S.Pd, MA, Ph.D.

Motivasi adalah salah satu faktor tunggal terbesar yang mempengaruhi keberhasilan proses belajar mengajar. Pada tingkatannya yang paling dasar, "motivasi adalah semacam dorongan internal yang mengarahkan seseorang untuk melakukan sesuatu agar dapat mencapai sesuatu" (Harmer 2007: 98). Selain itu, Deci dan Ryan (2000: 2) mengemukakan bahwa motivasi terbagi menjadi dua jenis; yakni motivasi intrinsik dan motivasi ekstrinsik. Selain itu, Penelitian Bahasa Inggris sebagai langkah awal sebelum mata kuliah lanjutannya seperti *Seminar on Language*, Proposal, dan Skripsi. Terlebih lagi, mahasiswa perlu lebih termotivasi dalam proses pembelajaran mata kuliah *Research on Language*. Baik motivasi intrinsik dan ekstrinsik diperlukan untuk membantu mahasiswa lulus dari kelas tersebut. Sebagai konsekuensinya, penelitian ini meneliti motivasi mahasiswa dalam mempelajari mata kuliah *Research on Language*, agar menghasilkan data akurat yang membuktikan motivasi mahasiswa dalam mempelajari mata kuliah *Research on Language* sebagai mata kuliah penting di Jurusan Bahasa Inggris. Hasil penelitian menunjukkan bahwa motivasi utama yang muncul di dalam penelitian ini adalah motivasi intrinsik. Ditemukan bahwa terdapat lebih dari tiga perempat dari seluruh sampel secara intrinsik termotivasi; yakni sebesar 67%. Selanjutnya, temuan ini mengarahkan pada temuan lain dimana motivasi ekstrinsik hanya ditemukan di kurang dari seperempat dari keseluruhan sampel; yakni sebesar 24%. Mengenai hasil ini, disarankan agar mahasiswa mempertahankan motivasi mereka dalam belajar mata pelajaran *Research on Language*.

**Kata kunci:** Motivasi, Motivasi Intrinsik dan Ekstrinsik, Mata Kuliah *Research on Language*.



## **Abstract**

**Marhama, 2017. Students' Motivation in Learning Research on Language Subject (A Study Conducted at English Department, State University of Gorontalo). English Department, Faculty of Letters and Culture, State University of Gorontalo. Advisor (1) Prof. Dr. Hj. Moon H. Otoluwa, M. Hum (2) Karmila Machmud, S.Pd, MA, Ph.D.**

Motivation is the biggest single factor that affects the success of teaching learning process. At its most basic level, "motivation is some kind of internal drive which pushes someone to do things in order to achieve something" (Harmer 2007:98). In addition, Deci and Ryan (2000:2) stated that motivation is divided into two types; intrinsic motivation and extrinsic motivation. Moreover, Research on Language becomes the crucial subject to be learned by students in the 5th semester in English Department as the first step to the next subject such as Seminar on Language, Proposal, and Final Thesis. Furthermore, students need to be motivated in the learning process of Research on Language subject. Both intrinsic and extrinsic motivation are required to lead the students in passing the class. As the consequence, this research investigated students' motivation in learning research, in order to produce accurate data that prove students motivation to learn Research subject as the crucial subject in English Department. The result shows that the main motivation in this study was intrinsic motivation. It is found the result that there are more than three quarters of the whole sample are intrinsically motivated; 67%. Furthermore, this findings is leading to another finding in which extrinsic motivation was only less from one quarter from the whole sample; 24%. Regarding this result, it suggest for the students to keep their motivation in learning Research on Language subject.

**Keywords: Motivation, Intrinsic and Extrinsic Motivation, Research on Language Subject.**