

Chapter V: Conclusion and Suggestion

Conclusion

The objectives of this research are to discover the teachers' and students' perception related to the use of English language as the medium of instruction in EFL class particularly in English department. As a result, the teachers and students agree that the use of English language as the medium of instruction is important in teaching and learning activity. It is seen by the result of interview that shows from the good perceptions that given by the teachers and students about the use of it. They have mentioned that the use of English language as the medium of instruction has gave many good impacts for them; such as the students will have an exposure and also will habituate with that language, moreover the teachers have a media to practice their skills and also can be the closest role model and motivate students at the same time.

Nevertheless, there are also difficulties that they found when using English as the medium of instruction. Based on the interview, the lack of vocabularies, the teacher speak too fast and the different accent that used by the teacher are the difficulties that faced by the students in the classroom. It is also validated by the result interview from the teachers that shows the students' low quality of understanding because of the lack of vocabulary they have that forced them to change the explanation into a simple explanation becomes the difficulties that faced by the teachers.

Considering the effect of the use of English as medium of instruction, it needs to be optimized since it has given many advantages both for the students and the teacher than its disadvantages. Based on the teachers' perception, in order to optimize the use of English language in class it is should start from them as the closest model for the students, the mentor in class, and as the English department' teacher. Moreover, the students are asked to be more

active and prepare themselves, hence they can overcome the difficulties when the teacher applied the English language as the medium of instruction.

Suggestion

This research reveals many suggestions both for the teachers and the students related to the use of English as the medium of instruction in classroom. As what has been explained previously that using English language in classroom activity gives so much good impacts to the teachers and the students that makes it important to be applied. Hence, the teacher are suggested to increase their students awereness to use English language daily, picture a good model for the students, and keep upgrading their skill since they took a role as the closest model that students can see and immitate. Furthermore, the students are suggested to find the other exposure hence they can habituate with the language, then they need to prepare their self before come to the class such as read the material, and the last is own a dictionary can be good for them to increase their vocabulary.

Finally, for the further researchers who have interest with the use of English language as the medium of instruction in foreign learner class, it will be an excellent and challenging if there is a similar research that investigates the use of English language in the other departments. And also for the next study, it will be better if further researcher consider to put some objects of research such as the students who have low score in English skill subject. Therefore, it will show more perceptions of the use of English language as medium of instruction in teaching and learning activity in the classroom.

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