

Teaching Reading Comprehension of Narrative Text By Using

Buzz Group Method

(A Research Conducts at Second Grade Students of SMPN 4 Gorontalo)

Undergraduated Skripsi

Presented to English Education Study Program

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Statement of Authorship

1. This research is an original work of the author and there is no previous study to seem look likely similar as this.
2. During conducting this research, the researcher believes that she never committed to do plagiarism. All the statements and the ideas share by the experts are well cited and can be found in the references sheet.
3. If somebody found disagreement between point 1, 2 and 3, the researcher agrees the degree to be taken off.

Gorontalo, Mei 20rd 2022



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ABSTRACT

Iyut Rohmatul Fatimah. 321415094. 2022. Teaching Reading Comprehension of Narrative Text by Using Buzz Group Method. Skripsi. English Department, Letters and Cultures Faculty, State University of Gorontalo. Principal advisors Dr. Rasuna Rasid Talib, M. Hum and Rahmawaty Mamu, S.Pd., M.Pd.

This research aims to find out whether buzz group method can increase students' reading comprehension. This study took 25 students of SMPN 4 Gorontalo at second grade (VIII 4) as the sample. In this research, the researcher used objective multiple choice to collect the data. The multiple choice item used one kinds of text there is narrative text. The researcher used pre experimental, namely one grop pre test and post test design. The result of this result showed, the mean score in pre test was 14,56 and in post test the mean score was 16,28. In this research, the hypothesis found that $t_{count} \geq t_{list}$ with a value of $5.219 \geq 2.074$. It means that the hypothesis (H_1) is accepted. It can be summed up that buzz group can increase students' reading comprehension of the second grade in SMPN 4 Gorontalo.

Key Words: buzz group method, students' reading comprehension.

ABSTRAK

Iyut Rohmatul Fatimah. 321415094. 2022. Mengajarkan Membaca Pemahaman Teks Naratif dengan Menggunakan Metode *Buzz Group*. Skripsi. Jurusan Bahasa Inggris. Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing pertama yaitu Dr. Rasuna Talib, M.Hum. dan pembimbing kedua yaitu Rahmawaty Mamu, S.Pd, M.Pd.

Penelitian ini bertujuan untuk mengetahui apakah metode *buzz group* dapat meningkatkan membaca pemahaman siswa. Penelitian ini melibatkan 25 siswa SMPN 4 Gorontalo di kelas dua (VIII 4) sebagai sampel penelitian. Dalam penelitian ini, peneliti menggunakan tes obyektif model pilihan ganda untuk mengumpulkan data. Soal pilihan ganda yang digunakan adalah salah satu jenis teks yaitu teks naratif. Penelitian ini merupakan penelitian pra eksperimen dengan *one group pre-test and post-test design*. Hasil penelitian menunjukkan bahwa nilai rata-rata pada *pretest* yaitu 14.56 dan pada *post-test* yaitu 16.28. Hipotesis dalam penelitian menunjukkan bahwa $t_{hitung} \geq t_{daftar}$ dengan nilai $5.219 \geq 2.074$ yang menunjukkan bahwa hipotesis penelitian (H_1) diterima. Kesimpulan dalam penelitian ini adalah metode *Buzz Group* dapat meningkatkan membaca pemahaman siswa kelas dua di SMPN 4 Gorontalo.

Kata-kata kunci: metode *Buzz Group*, membaca pemahaman siswa



Motto And Dedication

“Nothing Impossible While We Are Trying”

~Iyut Rohmatul Fatimah~

“Failure Occurs Only When We Give Up”

~Anonymous~

I Dedicate This Undergraduate Skripsi To:

My Beloved Parents (Mustaqim And Allaili)

My Brothers (Rofiq And Hafid)

My Lovely Husband (Aep Saifudin)

My Sweet Baby (Muh. Asyraf R.)

This Undergraduate Thesis Also Dedicate To:

My Almamater

“English Department”

Letters And Cultures Faculty

State University Of Gorontalo

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