

Chapter V : Conclusion and Suggestion

This chapter presents the general conclusion of the study and some suggestions that hopefully will be valuable for others who want to use buzz group method as method of teaching.

Conclusion

Buzz group method can increase students' achievement and it was proven by seeing the result from this research. Based on this research was conducted in SMPN 4 Gorontalo, total score in pre test, the students obtained 72,80%.

Meanwhile, total score in post test obtained 81,40%. It can be summed up that the increase rate from pre test to post test was about 8,6%. From this research, the hypothesis got $t\text{-count} = 5.219$ and $t\text{-list} 2.074$, therefore it was accepted if $t\text{-count} > t\text{-list}$. The hypothesis was buzz group method can increase students' English learning achievement in reading comprehension. It means, there was different result before and after being taught by using buzz group method. This method gave positive impact to the students even the increase is not too high.

Suggestion

Based on the result from the data analysis, it can be seen that the teacher who want to utilize buzz group method can lead the students to be more active and more interest in learning process. The students can learn not only from the teacher, but also from their friends when the students discuss in their group at classroom.

The teacher also should be more creative in modifying teaching strategy and the media to make students more active and love the learning process. That is

make the students get better to understand the material, when the students discuss the reading text by using buzz group method in class.

Overall, I hopes that by implementing buzz group method, the next teacher who is interest in teaching reading at junior high school, they can get the basic information from this study to do the further research.

For the next researchers, this research can be use as the reference when the next researcher conducting the similar research.

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